

MALAMPAKA SECONDARY SCHOOL IMPROVEMENT

PROJECT PROPOSAL

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**A PROJECT PROPOSAL SUBMITTED IN PARTIAL FULFLMENT
FOR THE REQUIREMENTS FOR THE DEGREE OF
MASTER OF SCIENCE IN COMMUNITY ECONOMIC DEVELOPMENT IN
THE SOUTHERN NEW HAMPSHIRE UNIVERSITY AT THE
OPEN UNIVERSITY OF TANZANIA**

2003

ABSTRACT

The improvement of Malampaka Secondary School is considered to (broaden) secondary school education and stimulate community economic development in Sengerema Division. Consultancy work was therefore launched at Malampaka Secondary School to establish critical school development factors that needed improvement. A range of information gathering methods was employed to collect the relevant information from school stakeholders for informed judgement. These include school board and management consultation meetings, review of school records, and administering questionnaires to one-third of both school students and community representatives (parents).

The information collected revealed high overall school drop-out rate (44%) for the past four years. Further analysis indicated a higher rate of drop-outs especially for school girls (50%). This was attributed to unsafe accommodation arrangement that is available around the school. Moreover, the school catchment provides a number of primary school pupils qualified for enrolment while the school is able to accommodate only 53% of those in the existing classrooms. Arrangement of extra class hours is impractical due to the lack of electricity.

The findings of this study therefore indicate a strong need for building school hostel, four additional classrooms and installation of electricity to the school. In response to these challenges, a concept paper was developed and presented to the school board and management for inputs and approval before a full school improvement project proposal was developed. The proposal was developed and is hereby presented for marketing.

Signature: _____

Date: _____